



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.02 SMS P+ Writing

Action Plan Projected Completion Date: June 2011	Leaders: Gordon Grissom, Joe Moriarty Team Members: Pat Bauerle, Sue Stolp, Peter Jacoby, Cindy Whitmer, Wendy Morical, John Staley, Becca Stevens, Angie Morris, Eileen Zombro, Brenda Wilson
--	---

Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan:
By the spring of 2011, students will demonstrate proficiency or above-proficiency abilities in the district assessment test at 88% or above when averaging all students in grades six, seven and eight.

Best Practice Investigation:
Teachers will investigate, develop and implement quality instructional practices resulting in the development of effective writing strategies.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Teachers will identify the students in each class that have not demonstrated proficiency on writing standards as measured by district-wide assessments.	1. Teachers	1. Fall of each year
2. Teachers will communicate strengths and challenges of individual students to other teachers prior to transition times.	2. Teachers	2. Spring and fall of each year
3. Writing scores will be included in academic data sheets and reviewed on regular basis to determine appropriate instruction/support.	3. Administration, Teachers	3. 2010-2011 school year
4. Students who have not demonstrated proficiency will be considered for and, when appropriate, receive specific and intentional instruction and practice in writing strategies.	4. Administration, Teachers	4. Continuing each school year
5. Specific support and enrichment classes will be developed to address the continuum of student needs.	5. CA, Reading Teachers, Librarians and Administrators	5. Continuing each school year
6. Standards (common, state, local) will be continuously reviewed and utilized as basis of instruction across all grade levels.	6. CA, Reading Teachers, Librarians	6. Continuing each school year

<p>7. Teachers will use formative assessments to individualize and address the needs of all students.</p> <p>8. Teachers will regularly collaborate to review student data, develop common assessments, align curriculum, observe colleagues and share effective instructional strategies.</p> <p>9. Teachers will continuously encourage students to write.</p>	<p>7. Teachers</p> <p>8. Teachers, Administrators</p> <p>9. Teachers</p>	<p>7. Continuing each school year</p> <p>8. Continuing each school year</p> <p>9. Continuing each school year</p>
--	--	---

In a year, we hope to see the following progress on this strategic objective:

- An improvement of 10% or more of students showing proficiency at meeting the writing standards;
- Students will be scheduled into classes based on level of proficiency;
- On-going collaboration time available for teachers to share and develop practice.β